Sir George Williams College

SCHOOL of ART

DAY & EVENING DIVISIONS

School of Fine and Applied Art

DRAWING AND PAINTING

PORTRAITURE

FIGURE DRAWING

MODELLING AND SCULPTURE

ILLUSTRATION AND LETTERING

ADVERTISING LAYOUT AND DESIGN

POSTER DESIGN

FASHION DRAWING AND DESIGN

FABRIC AND TEXTILE DESIGN

CARTOONING AND CARICATURE

Sir George Williams School of Art

of the Montreal Y.M.C.A.

1441 Drummond Street ★ Montreal, Canada

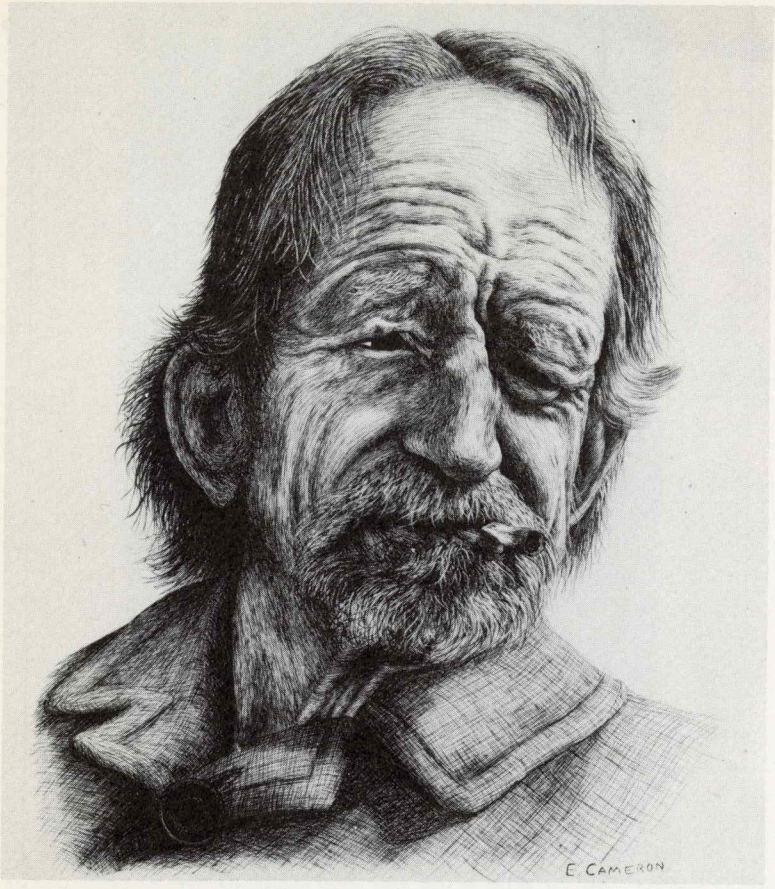
PURPOSE OF THE SCHOOL

THE PURPOSE of the School of Fine and Applied Art is two-fold: First: the development of talent and appreciation in the various branches of the fine arts, including drawing and sketching; colour work in pastel, water-colour, tempera and oils; etching and woodcutting; modelling and sculpture; Second: the discovery and training of artistic talent in the field of applied and commercial art in all its branches.

Many individuals desire to study art, to develop skill and appreciation, as a means of creative self-expression. This occupation of part of one's leisure hours in the study of art not only provides great personal satisfaction and pleasure, but also contributes in no small measure to a cultural education. Through the media of charcoal, crayon, pastel, water-colour, oils or clay, the student learns to create—not merely to copy, and to experience thereby a feeling of personal achievement. This sense of having achieved is one of the great experiences of life and contributes in a large measure to happy, abundant living.

Others feel that applied and commercial art offers unequalled opportunities for a successful professional career. For these the School of Fine and Applied Art must serve two functions. It first provides students with an opportunity of discovering whether or not they have sufficient talent to warrant the time and expense of professional training. And then, having assured itself of this fact, it makes available for its students the wide and varied instruction in all the branches of art so necessary to the commercial artist. This training must include not only the fundamental techniques of drawing and colour, but also specialized instruction in design, advertising layout, figure and fashion drawing, lettering, poster design, magazine and press illustration, etc.

All of the photographs in this booklet are reproductions of work done in the studios of the School.



Original Pen and Ink Drawing

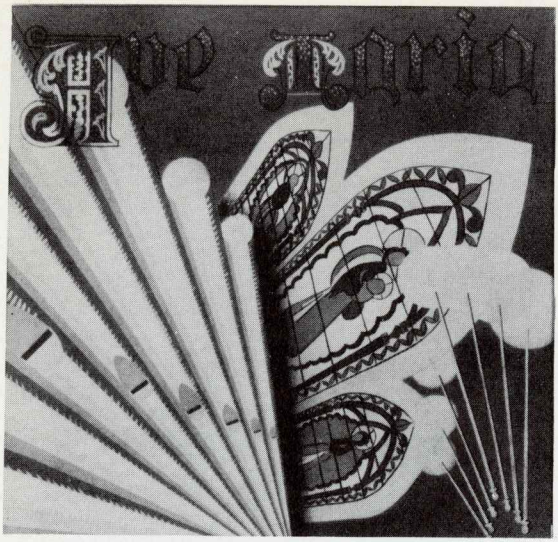
DRAWING AND PERSPECTIVE

Fundamental to all branches of art—fine or commercial—is the development of skill in drawing. While students will progress to painting or sculpture, advertising layout, textile design, or other areas of fine and applied arts, good draughtmanship is essential to any creative progress in these fields. Therefore, elementary students all commence with the drawing of objects in charcoal, going on later to sanguine chalk, pencil, pen and ink, and opaque and transparent wash, developing from the simple outline to more intricate, highly finished drawing. The principles of good drawing are carried on into the second and third years.

Original Drawing in Pastels

In drawing, the students learn and are taught to observe form in all its aspects and to appreciate the artistic possibilities in common, as well as uncommon, objects. Good draughtmanship is not the sole objective in drawing. Mere literal truth is not "expression," and it is the latter which is the central aim of the instruction in the school. Every effort is made to develop a style in drawing expressive of the individual. It is not the aim of the School to develop mere copyists of the instructor's style. Accurate draughtmanship, however, is a tool which accompanies the development of the creative sense. For this reason it is given a major place in the program of the School.

Good drawing is not learned in a vacuum. It is related at the same time to study of artistic anatomy, theory of design, and perspective. A thorough study of perspective, necessary for the expression of three-dimensional space in drawing and painting, is taught from the start.



Original Design for Record Album

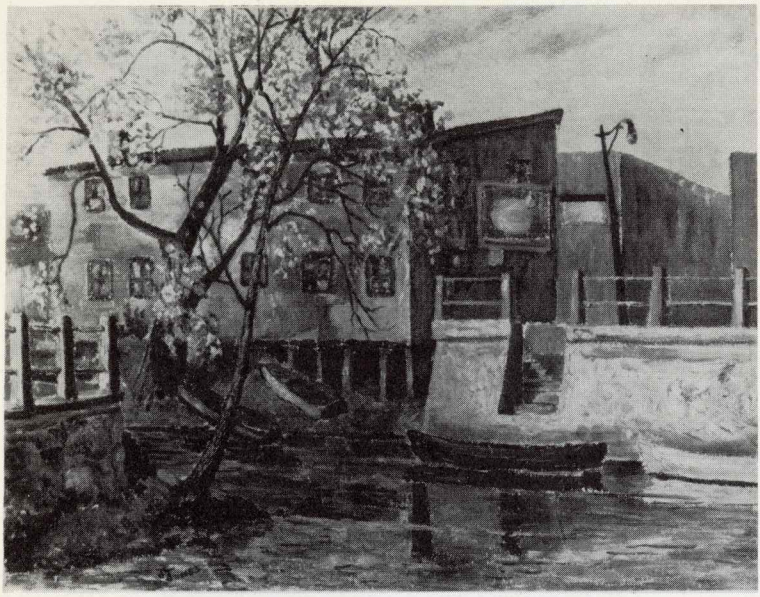
THEORY OF DESIGN

Design, with drawing, is one of the two basic skills which all students must acquire in order to create artistically. Design is the very basis of art. Without good design, no work however technically skilful can please; without good design, no work can be unified, beautiful, or artistically effective.

In studying the theory of Design, the student learns to combine into a successfully effective whole, the various elements from which he makes his work: in landscape,—trees, sky, fields, and water; in portraiture,—head, face, hands, body and background; in poster layout,—copy, illustration, and lettering. He studies how to combine his means of expression, line, shape, proportions, colour, value, texture, and direction, so that they will work together to give him the artistic result he is seeking to express.

While the study of the theory of Design is continued throughout the course, elementary students give special attention to this phase of instruction at the same time that they are acquiring their basic skill in drawing and perspective.

Original Oil Painting



Original Landscape in Oils

PAINTING

Instruction is given in the techniques of artistic expression through the use of pastel, water-colour, tempera, and oils.

The study of painting leads directly to the study of colour, to many people, undoubtedly, the most interesting phase of expression. Through the study of the principles of colour and the use of colour harmony, and the use of the various colour-media, the student learns to create in an infinite number of ways. The School encourages the student to experiment with colour as soon as he has mastered the necessary basic skills.

Colour practice is offered in still life, portraiture, figure painting, costume design, landscape painting, poster design, magazine advertising, story illustrating and interior decoration. Special instruction is given in colour harmony and organization, and the special techniques of each of the colour-media. During the appropriate seasons, an outdoor sketching class is held in which students draw and paint directly from nature and carry through their work, under guidance and criticism, to the completed picture. Commercial art students are given a wide range of projects related to the various aspects of advertising and commercial art.

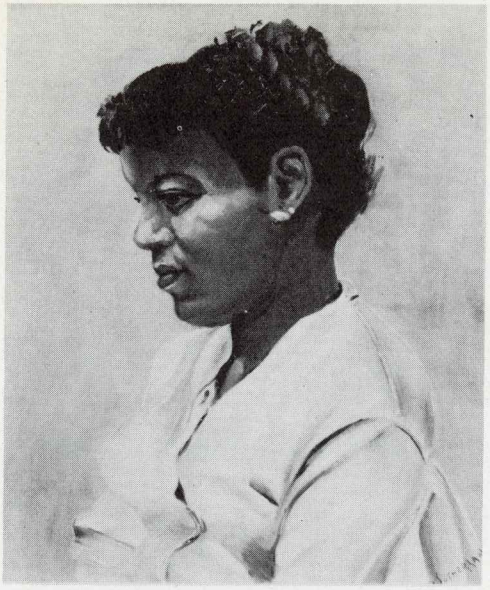
Original Portrait in Oils

PORTRAITURE

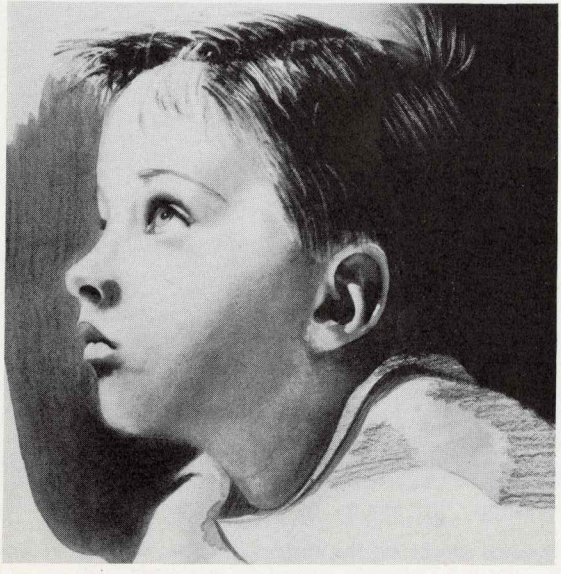
Portraiture has always been a very fascinating branch of art. To be able not merely to reproduce what the camera can record, but to express upon paper or canvas what one feels about the personality of the sitter—to observe and render character, is an ambition which is cherished by every artist.

To one who looks forward to a career in the field of advertising art, too, ability in portraiture is almost an essential. The appeal of many advertising illustrations is based upon the effectiveness of a portrait rendering—or a figure in which the facial characteristics are the chief appeal.

The School provides, in an adequate manner, for both fine and commercial art students in the field of portrait painting. All portrait work is done from life, and frequent changes of models insure that the students are provided with a wide variety of types.



Original Portrait in Oils



Original Wash-Drawing

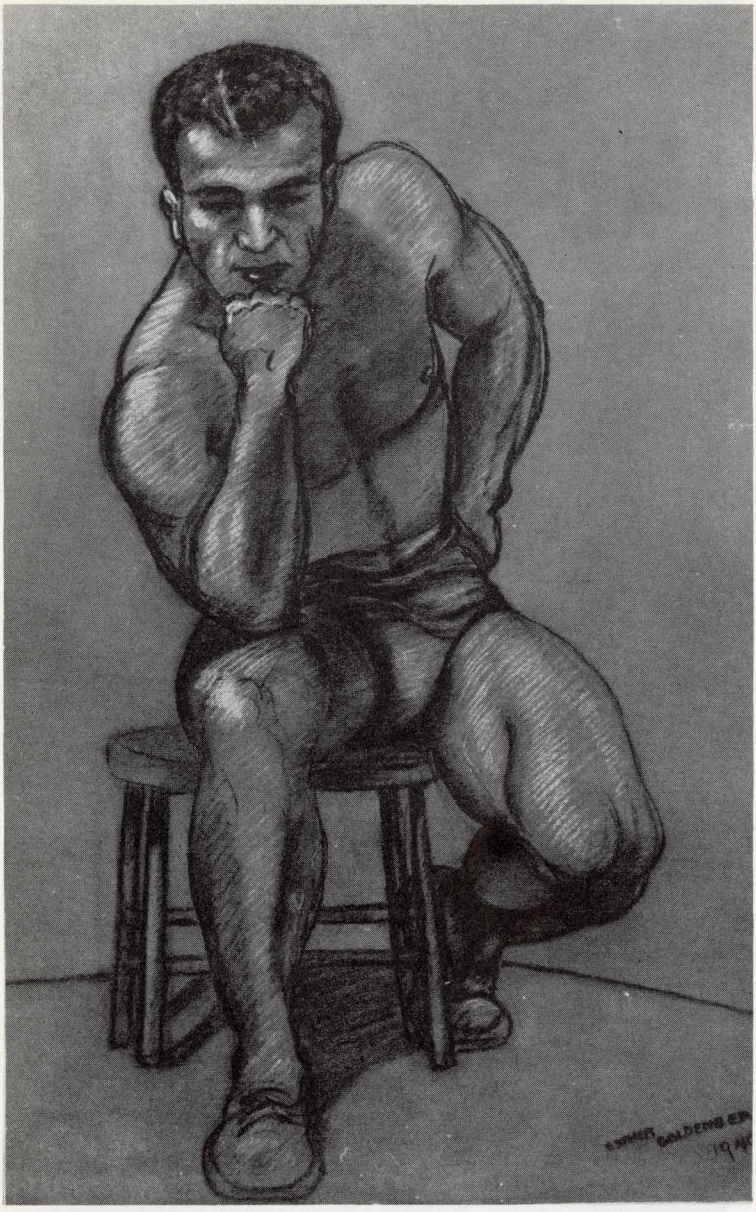
FIGURE DRAWING AND ARTISTIC ANATOMY

The ability to draw the human figure, in action or repose, is essential to both fine and commercial art. Furthermore, the skill in analysis and representation of observed forms derived from a thorough study of artistic anatomy serves the artist no matter what his future subject matter may be.

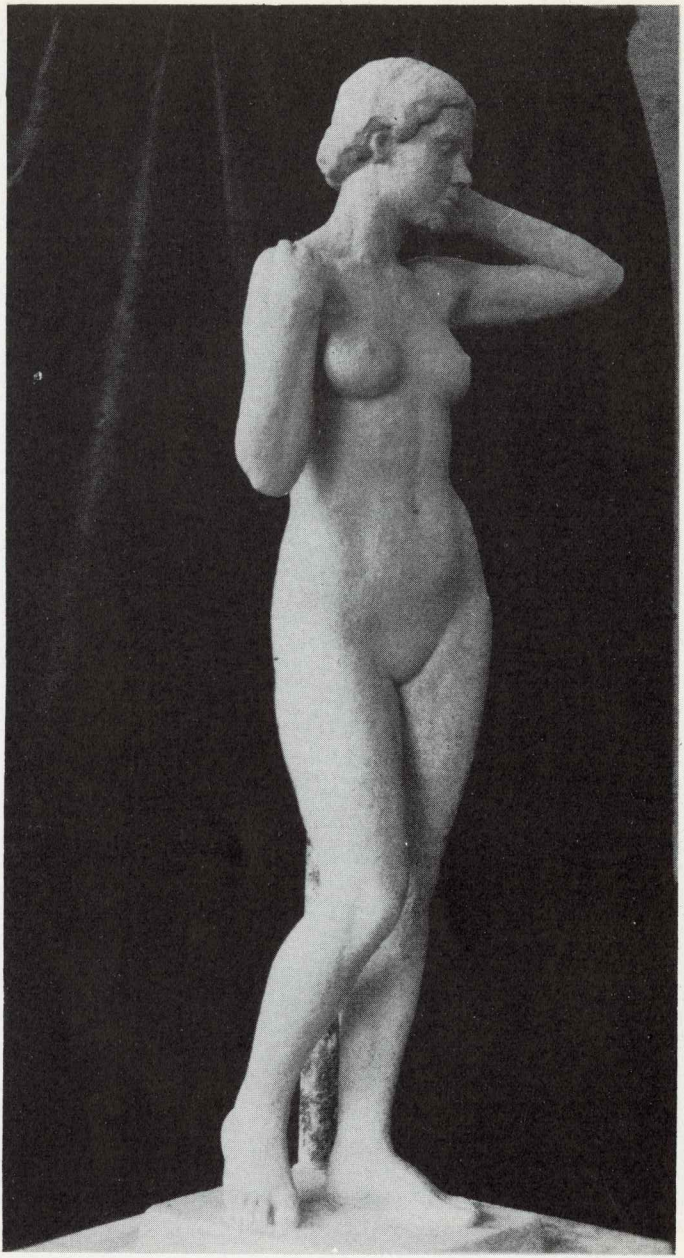
Starting with the second year, the student with the use of living models and anatomical text-books is taught to analyse the human figure in all positions; to memorize its basic skeletal and muscular structure, and its action. He learns the various techniques of representing the human body and its action, and is encouraged to use the human body in creative work in portraiture, illustration, and various phases of fine and commercial art.

FOUR STUDIOS

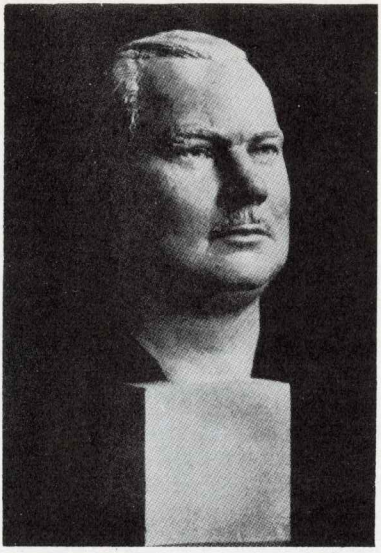
There is a studio for basic art instruction, one for Fine Art, one for Commercial art, and one for modelling and sculpture. Equipment, which is of the latest type, includes commercial artists' tables as well as studio type easels. Regulation modelling stands, equipment for making armatures, and such materials make the modelling and sculpture studios a real workshop. The library of Sir George Williams College includes many reference works on the history and techniques of both fine and applied art. Visitors are welcome in the studios.



Original Figure Study in Charcoal



Original Work — Clay



Portrait Head—Clay

MODELLING AND SCULPTURE

Thorough instruction is offered in the art and mechanics of modelling and sculpture. Clay modelling is done from casts of antique sculpture, natural objects, and life.

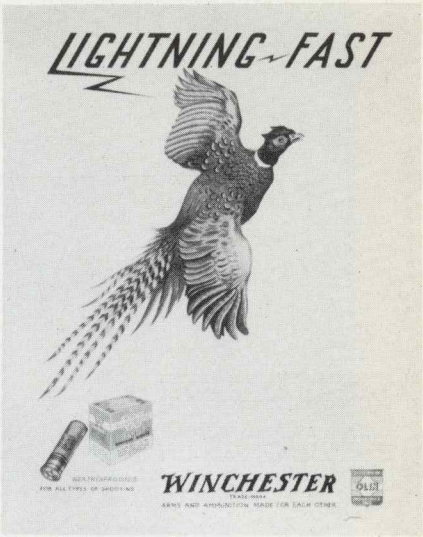
Students are taught how to put up clay, construct armatures, build up figures, and cast in plaster.

A knowledge of drawing is essential to students of sculpture. Provision is made, therefore, for the necessary instruction to be given in the drawing studio.

A special class in clay-modelling is conducted on Saturday mornings for school children. In this class some very interesting work is done.

While the courses in sculpture provide for those who are desirous of following a creative hobby, they also offer adequate training for those who are thinking seriously of sculpture as a profession. The students are encouraged, through reading lists, to make use of the numerous books and illustrations in the library on the technique and history of sculpture.

Original Commercial Design



Original Commercial Design

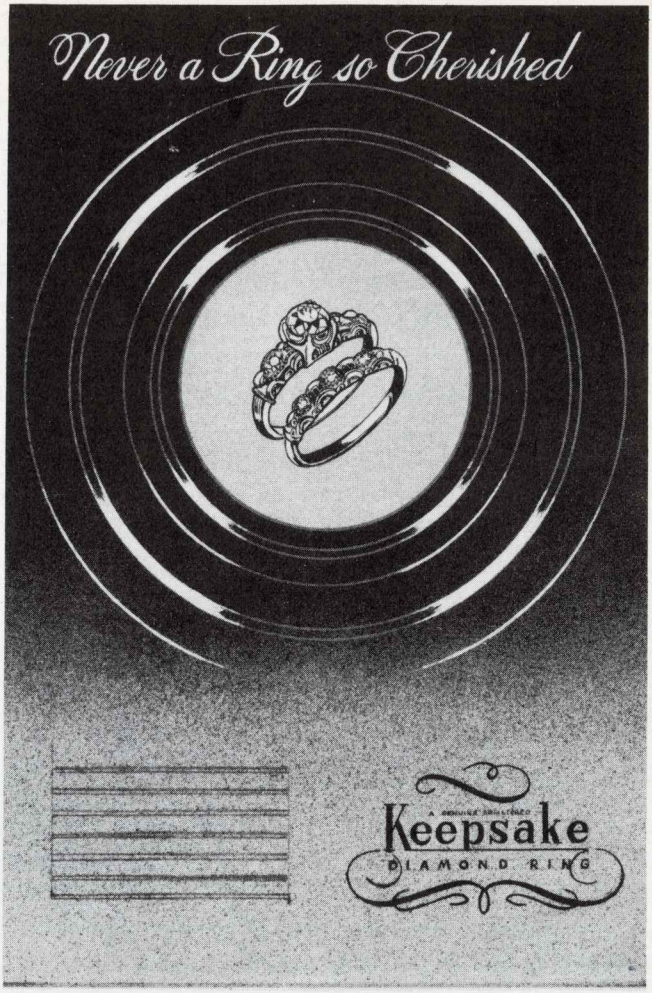
COMMERCIAL AND ADVERTISING ART

Today, more than ever before, Commercial Art offers attractive opportunities for a successful career. The tremendous growth of advertising in the past few years, and the increasingly important place of the artist in this growing profession, opens up a wide range of possibilities for those whose talent and interest lie in this direction.

Advertising is now ranked as one of the largest business enterprises on the North American continent, spending, according to the latest statistics, more than two billion dollars per year. When one considers the vast amount of advertising material which is prepared every day of the year, and the large part of this material which is produced by the artist, the importance of commercial and advertising art as a vocation will readily be appreciated.

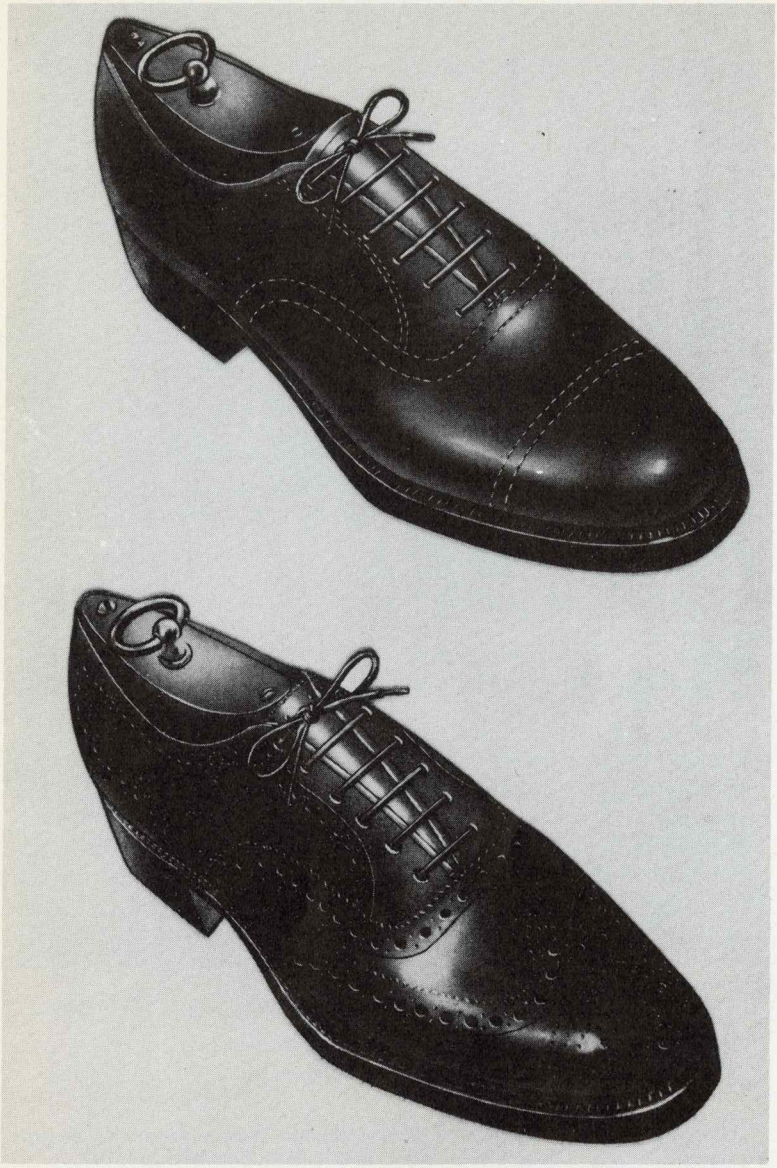
The subject-matter of commercial art is very extensive. In the so-called graphic arts alone are to be found lettering, typography, etching, aquatint, mezzotint, linoleum block printing, wood block printing, wood engraving, book designing and making, posters, advertising, etc. Then there is fashion design and illustration, design for textiles, pottery, ceramics and porcelain, stage design. A business or industry which does not require the services of an artist can hardly be mentioned.

The School provides the fundamental training necessary for any of the branches of commercial and advertising art which have been mentioned. The illustrations on this and the following pages show the type of training which is provided. Specific instruction is offered in drawing, colour applied to commercial and advertising problems, pen and ink drawing, black and white wash, lettering, advertising design and layout, fashion drawing, illustration and poster design.

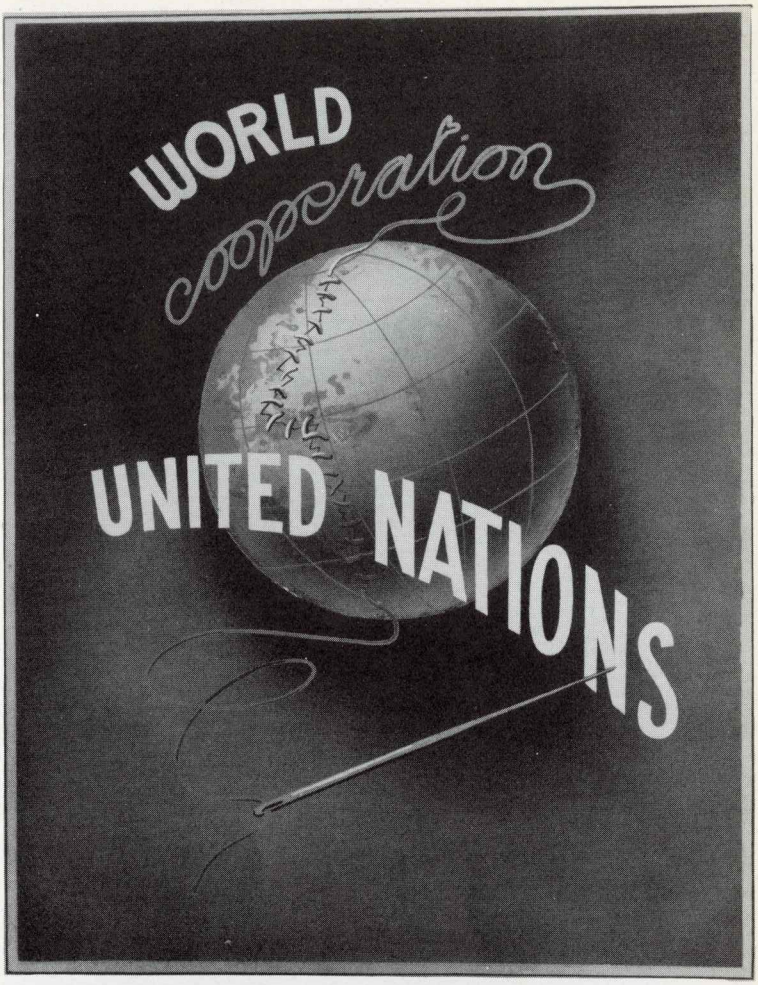


Original Commercial Design

Advertising Design and Layout: A great deal of information regarding what has come to be known as the "science" of advertising is provided for the students in the commercial art department. This information has to do with the choosing of effective appeals, the advantage of the different media, e.g., newspapers, magazines, posters, etc., the use of harmony and balance, typography, border arrangements, etc.



Original Commercial Design



Original Poster Design

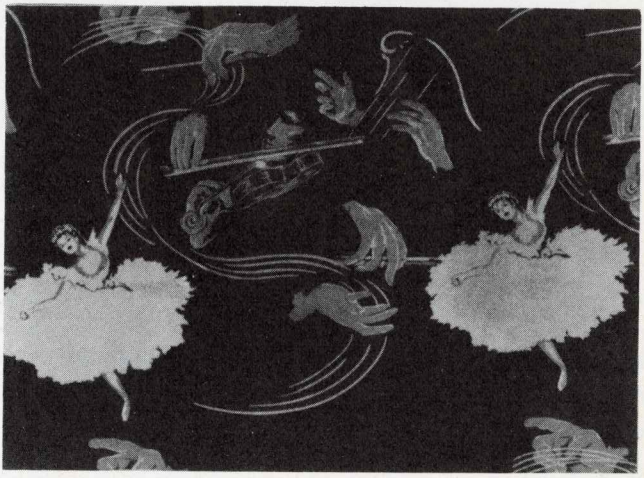
Poster Design: Instruction in poster design ranges from the design of ordinary show cards to advanced work including the bill-board, street-car card, public signs, booklet and folder cover design and construction, etc., with methods of commercial reproduction. Even in its elementary stages, poster work provides the student with skill from which he may draw financial returns.

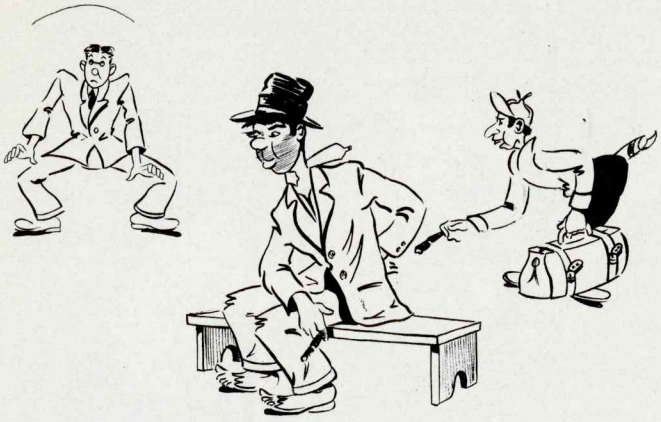
Fashion Drawing and Design: Instruction is given in sketching and design of fashions, using the most modern methods, including wash drawing, pen and ink, and the Craftint process. Students draw from the fashion model as well as from memory. Creative design and style is encouraged.

FABRIC AND TEXTILE DESIGN

Design of silks, cottons, chintz, draperies, wallpaper and other fabrics. As in all other courses, instruction is entirely individual and originality is a requirement. The power of observation and the ability to adopt ideas is developed through visits to art museums, botanical gardens, and other sources of inspiration. The current demand for textile and other fabric designs, and, therefore, for designers, is great. The School has been particularly successful in placing its graduating students in this growing field.

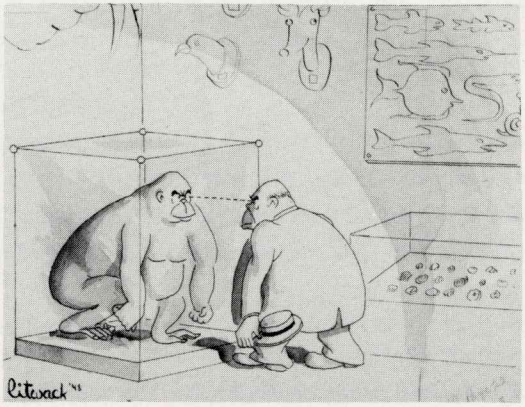
Original Fabric Designs





Original Cartoon Drawings

Cartooning and Caricature: There is a definite field for the student who can adapt his art to cartooning or caricature In addition to artistic ability, imagination, originality and a sense of humor are essential to success in this field. The course is designed to give the student a thorough knowledge of drawing, action sketching from life and costume models, composition and the use of pencil, pen and ink, wash and colour so that he can express his ideas graphically.



Original Cartoon

One of the Art Studios

Illustration: The illustration of articles and stories in magazines and books is a major field of specialization. Instruction is given in this field to advanced students.

Lettering: The student specializing in lettering acquires in a very short time a skill which will prove commercially profitable. Every commercial artist, however, must acquire skill in lettering. The student learns the classical and modern alphabets, and studies their use and adaptation to artistic design.

Mechanical Production of Art: Engravings, halftones and line-etchings, colour-printing, methods of graphic reproduction, water-colour and printing inks, selection of paper, etc.

A special Saturday morning class is conducted for school children. Through creative expression, contribution is made to the growth and development of the child, as well as providing him with the basis for a hobby that may give him life-long pleasure, or develop into a professional skill in the arts. The child is encouraged to work out his own ideas with the use of media and skills suitable to his stage of development. Teachers attempt to guide rather than to instruct the child. This class is suitable for children from five to fifteen years of age.

SOME POINTS FOR CONSIDERATION

In choosing the Sir George Williams School of Art, students may take into consideration the following points:

1. The School has four studios in continuous operation, each especially equipped for some one main branch of art. Instructors are provided in each of the studios.

2. All instructors have had excellent professional training, and are themselves successful practicing artists. Their instruction is based upon a first-hand knowledge of modern practices in fine and applied art.

3. Courses of study are arranged to give to each student a broad and thorough training in the techniques which are fundamental to both fine and commercial art. Liberal choice for specialization is offered. Courses are practical, there is no wasted time, and emphasis is continuously placed upon creative work.

4. Classes are limited in size in order to assure individual attention for each student.

5. The School of Art is one of the five schools conducted by an educational institution which has an annual enrollment of over 6,000 students. The reputation of Sir George Williams College, established in 1873, insures that a high standard be maintained in each of its schools.

6. Facilities of the College include library and reading rooms, chapel, gymnasium, swimming pool, cafeteria, lunch counter, men's residence. A varied programme of student activities is carried on by the student body.

THE PLAN OF INSTRUCTION

Instruction in the School of Art is entirely individual and progressive in nature. It is based upon the premise that, especially in art, one learns to do only by doing—under supervision. After the fundamentals are thoroughly learned, students may select the specialty in which they wish to work, and do as much or as little as they wish in any area of instruction. Only in this individual way, it is believed, can the creative ability of the future artist be developed to the full, while, at the same time, the most exacting skills and techniques are being acquired.

The plan of instruction is three-fold:

(a) Basic Areas of Instruction: The fundamentals which must be mastered by all students include—In the first year: Drawing, perspective, composition and design; in the second year: colour, figure, anatomy, art history, and processes of art reproduction.

(b) Selective Specialty: Most students of fine or commercial art choose one or more of the specialized areas in which to work. Such optional specialties include: Portraiture, landscape, still-life, etching, illustration, advertising layout and design, poster design, fashion drawing and design, fabric and textile design, cartooning and caricature, modelling and sculpture. Specialization commences in the second year for most students, and continues through the third year.

(c) Professional Orientation and General Education: It is important that an artist have an understanding of the development of his profession and of the relationship of the arts not only to each other but to all of life. To this end courses of instruction including lectures. library work, and industrial projects are provided in the School of Art, and certain others made available in Sir George Williams College. These include such subjects as. History and Development of Art, Art in the World Today, Theoretical Aesthetics, Survey of the Humanities, Survey of the Social Sciences. (These courses of Instruction are optional to all students, but compulsory for those who wish to qualify for the Diploma of the School).

THE DIPLOMA OF THE SCHOOL

The graduation diploma of the School of Art is awarded to students who, on leaving school, have attained a standard satisfactory to the instructional staff in phases (a), (b) and (c) of the curriculum as outlined above. In the field of commercial art this standard will denote ability to give satisfactory professional performance. As stated above, no accurate prediction can be made regarding the time required to attain such competence and qualify for this diploma.

FACULTY

The instructional work of the school is under the direction of Mr. James McCorkindale, a graduate of the Glasgow School of Art, who has established a reputation in Montreal as a painter in both fine and applied art. Among the honours and awards won by Mr. McCorkindale at the Glasgow School were: scholarship, and the Sir Francis Powell prize for landscape painting in oil. He has done decorative art work for the C.P.R. at Lucerne-in-Quebec, and murals for theatres in Montreal, Toronto, St. John and Halifax. Mr. McCorkindale gives personal supervision to every student in the School. He is assisted by Miss Dorothy Brown, Graduate of Sir George Williams School of Art. The instructor in modelling and sculpture is Mr. Orson Wheeler, B.A. (Bishop's), A.R.C.A., S.S.C., who received his professional training under the Royal Canadian Academy, Cooper Union, Beaux Arts Institute of Design, and the National Academy of Design, New York. He has done portraits of several well-known men; among them—Sir Edward Beatty for the Canadian Pacific Railway Co., and Sir Lyman Duff for the Supreme Court Building, Ottawa. An additional staff of competent assistants, varying in number according to the size of the classes, is maintained. These assistants are under the direct supervision of the Director of the School.

GENERAL INFORMATION

ENTRANCE REQUIREMENTS

Classes are open to beginners, advanced students and professional artists. No specified academic background is required. Students may enroll at any time throughout the year as all instruction is individual. The School may require some evidence of innate artistic ability before admission.

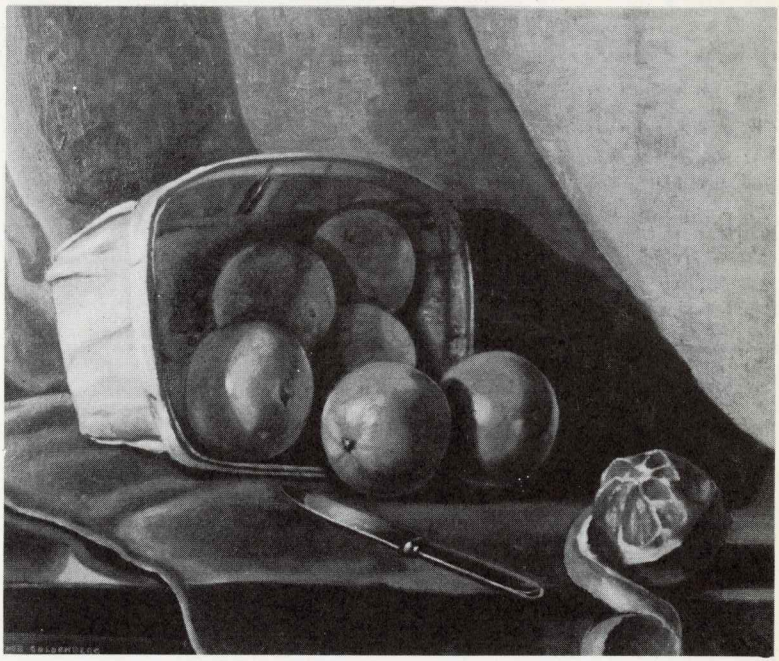
EXHIBITION OF STUDENTS' WORK

Each spring, near the close of the school year, a comprehensive exhibition of student work is presented to the public. The works of all students are under the control of the School until after the annual exhibition. A permanent exhibit also is maintained by the School. Student work accepted for the permanent exhibit becomes the property of the School, which reserves the right to retain two specimens of the work of each student.

SCHOOL YEAR

Day Classes open in September, the day after Labour Day, and continue until the end of June.

Evening Classes open the first week in October and continue until the end of May.



Original Still Life in Oils

LENGTH OF COURSES

No reliable school of art can predict, without knowing a student's work, how long he must study to reach a professional standard. Ability, previous experience and application vary from one person to another. Students continue their study and practice until they have satisfied themselves and the Director with their achievement. After a student has been in the School for a few months, however, the Director is able to advise him regarding the field of art in which he is most likely to succeed and the probable length of time required to reach his goal. The average time required for beginning students to reach proficiency is three years, and the school is organized on that basis. Students entering the school with more advanced experience or ability will be quickly placed in the phase of instruction most suitable to them, individually. Such students may complete the course in a shorter time. Students attempting to reach the same proficiency through evening classes, will, of course, require a longer period of training.

STUDIO HOURS

Mornings	Mondays to Fridays, inclusive	10:00 - 12:00
	Saturday morning, special class	10:00 - 12:00
Afternoons	Mondays to Fridays, inclusive	2:00 - 4:00
Evenings	Tuesdays and Thursdays	6:30 - 8:30 and 8:30 - 10:30

TUITION FEES

(for all courses in the School of Art, except Modelling and Sculpture)

Day Classes

Full day, five days per week	$16.00 per month
Mornings only, five days per week	11.00 per month
Afternoons only, five days per week	13.00 per month
Saturday morning special class for school children, (drawing, painting or clay modelling)	$5.00 per month
Ten months course, full days, paid in advance	$130.00
Ten months course, mornings, paid in advance	90.00
Ten months course, afternoons, paid in advance	110.00

Evening Classes

Two evenings per week	$7.00 per month
Four Months term, two evenings per week, paid in advance	$25.00
Eight months term, two evenings per week, paid in advance	47.00

MODELLING AND SCULPTURE

HOURS AND FEES

Day Classes

Mondays, Tuesdays, Thursdays and Fridays, 9:30 to 12:30	$16.00 per month
With drawing, five afternoons per week	21.00 per month

Evening Classes

Tuesdays and Thursdays, 6:30 to 8:30	7.00 per month

ENROLLMENT

Those interested in commencing the study of art should interview the Registrar of the School, whose office is on the 3rd floor of the building. Registration must be made at this office and fees paid to the Bursar. The studios are open for inspection during school hours and the Director or Registrar of the School will be glad to escort visitors and explain the work in detail. The College office is open from 9:00 a.m. to 9:00 p.m. (Saturdays 9:00 to 12:30 p.m.)

EQUIPMENT AND SUPPLIES

The School provides an easel or drawing table for each student. Paper, charcoal, colours, etc., are provided by the student, Each student is required to purchase a regulation portfolio, from the College bookstore, in which all work is to be kept. The bookstore, located on the 3rd floor of the building, carries some art supplies.

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Principal

James McCorkindale
Director of Instruction in the School of Art

Douglass Burns Clarke, M.A.
Registrar

Robert Alexander Fraser, B.A.
Assistant Registrar

Henry George Worrell, B.A.
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Student Counsellor

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